Year 6 Overview

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| Class | Advent Term | | | | Lent Term | | | | | Pentecost Term | | | | |
| RE | Loving  *Domestic Church* | Vocation and Commitment  *Baptism/ Confirmation* | | Expectations  *Advent/ Christmas* | | Sources  *Local Church* | Unity  *Eucharist* | | Death and New Life  *Lent/Easter* | | Witnesses  *Pentecost* | Healing  *Reconciliation* | | Common Good  *Universal Church* |
| Writing | Myths  Autobiography | | Balanced Argument  Suspense Story | | | Newspaper Report  Non-chronological Text | | Story with a Flashback  Poetry | | | Chronological Text  Story with a Historical Setting | | Formal Letter  Author Study | |
| SPAG | Nouns/Pronouns  Fronted Adverbials  Plurals  Inverted Commas | | Relative Clauses  Degrees of Possibility  Modal Verbs, Relative Clauses and Adverbs | | | Parenthesis  Expanded Noun Phrases | | Tenses  Revision and consolidation | | | Commas  Cohesive Devices | | Prefixes and Suffixes  Bullet Points | |
| Reading | Boy | | The Kites are Flying | | | The Girl of Ink and Stars | | | | | Darwin’s Dragons | | Give Peas a Chance | |
| Maths | Place Value  Addition/Subtraction  Multiplication/Division | | Fractions  Converting Units | | | Ratio  Algebra  Decimals | | Fractions/Decimals/Percentages  Area/Perimeter/Volume  Statistics | | | Themed Projects  Consolidation  Problem Solving | | | |
| Science | Light  *Physics* | | Electricity  *Physics* | | | Animals – incl. Humans  *Biology* | | Living Things and their Environments  *Biology* | | | Evolution and Inheritance  *Biology* | | *Working Scientifically* | |
| History | How did the Maya civilisation compare to the Anglo-Saxons?  Homes, Settlements, Lifestyles | |  | | | What was life like in Tudor England?  Beliefs and Religion | |  | | | Hidden History – Who should be on the £10 note?  Social Change | |  | |
| Geography |  | | Where does our energy come from?  Human | | |  | | What is life like in the Alps?  Physical | | |  | | Where in the world – Asia  Locational | |
| Art | Make My Voice Heard  Drawing | |  | | | Artist Study  Painting and Mixed Media | |  | | | Photo Opportunity  Craft and Design | |  | |
| DT |  | | Playgrounds  Structures | | |  | | Waistcoats  Textiles | | |  | | Steady Hand Game  Electrical Systems | |
| Computing | Variables in Games  *Programming* | | | | | Spreadsheets  *Data Handling*  \*Internet Safety | | | | | Communication  *Computer Systems and Networks* | | | |
| PSHE and RSE | Created and Loved by God | | | | | Created to Love Others | | | | | Created to Live in Community | | | |
| PE | Athletics  Leadership | | Athletics  Handball | | | Gymnastics/Parkour  Dance | | Game Sense | | | Cricket/Rounders  Gymnastics | | Swimming  Athletics | |
| Alternative Faiths | Judaism | | | | |  | | | | | Sikhism/ Hinduism/ Islam | | | |