Year 6 Overview

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| Class | Advent Term | Lent Term | Pentecost Term |
| RE | Loving*Domestic Church* | Vocation and Commitment*Baptism/ Confirmation* | Expectations*Advent/ Christmas* | Sources*Local Church* | Unity*Eucharist* | Death and New Life*Lent/Easter* | Witnesses*Pentecost* | Healing*Reconciliation* | Common Good*Universal Church* |
| Writing | MythsAutobiography  | Balanced ArgumentSuspense Story | Newspaper ReportNon-chronological Text | Story with a FlashbackPoetry | Chronological TextStory with a Historical Setting | Formal LetterAuthor Study |
| SPAG | Nouns/PronounsFronted AdverbialsPluralsInverted Commas | Relative ClausesDegrees of PossibilityModal Verbs, Relative Clauses and Adverbs | Parenthesis Expanded Noun Phrases | TensesRevision and consolidation | CommasCohesive Devices | Prefixes and SuffixesBullet Points |
| Reading | Boy | The Kites are Flying | The Girl of Ink and Stars | Darwin’s Dragons | Give Peas a Chance |
| Maths  | Place ValueAddition/SubtractionMultiplication/Division | FractionsConverting Units | RatioAlgebraDecimals | Fractions/Decimals/PercentagesArea/Perimeter/VolumeStatistics | Themed ProjectsConsolidationProblem Solving |
| Science | Light*Physics* | Electricity*Physics* | Animals – incl. Humans*Biology* | Living Things and their Environments*Biology* | Evolution and Inheritance*Biology* | *Working Scientifically* |
| History | How did the Maya civilisation compare to the Anglo-Saxons?Homes, Settlements, Lifestyles |  | What was life like in Tudor England?Beliefs and Religion |  | Hidden History – Who should be on the £10 note?Social Change |  |
| Geography |  | Where does our energy come from?Human |  |  What is life like in the Alps?Physical |  | Where in the world – AsiaLocational |
| Art | Make My Voice HeardDrawing |  | Artist StudyPainting and Mixed Media |  | Photo OpportunityCraft and Design |  |
| DT  |  | PlaygroundsStructures |  | WaistcoatsTextiles |  | Steady Hand GameElectrical Systems |
| Computing | Variables in Games*Programming* | Spreadsheets*Data Handling*\*Internet Safety | Communication*Computer Systems and Networks* |
| PSHE and RSE | Created and Loved by God | Created to Love Others | Created to Live in Community |
| PE | AthleticsLeadership | AthleticsHandball | Gymnastics/ParkourDance | Game Sense | Cricket/RoundersGymnastics | SwimmingAthletics |
| Alternative Faiths | Judaism |  | Sikhism/ Hinduism/ Islam |