Year 3 Overview

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| Class | Advent Term | | | | Lent Term | | | | | Pentecost Term | | | | |
| RE | Homes  *Domestic Church* | Promises  *Baptism/ Confirmation* | | Visitors  *Advent/ Christmas* | | Journeys  *Local Church* | Listening and Sharing  *Eucharist* | | Giving All  *Lent/Easter* | | Energy  *Pentecost* | Choices  *Reconciliation* | | Special Places  *Universal Church* |
| Writing | Instructions  Diary | | Adventure Story  Chronological Text | | | Myths  Descriptive Writing | | Poetry  Persuasive Adverts | | | Biography  Story with Historical Setting | | Balanced Argument  Story with Familiar Setting | |
| SPAG | Expanded Noun Phrases  4 types of Sentence  Coordinating/Subordinating Conjunctions  Commas in a list | | Apostrophes  Tenses  Determiners  Conjunctions | | | Adverbs and Adverbials  Commas after Adverbials  Prepositions | | Dialogue  Tenses | | | Nouns  Adverbs | | Word Families  Prefixes and Suffixes | |
| Reading | Stone Age Boy | | Pebble in My Pocket | | | Here Comes Hercules | | Tuesday | | | The Velveteen Rabbit | | The Enormous Crocodile | |
| Maths | Place Value  Addition/Subtraction | | Addition/Subtraction  Multiplication/Division | | | Multiplication/Division  Length/Perimeter | | Fractions  Mass/Capacity | | | Fractions  Money  Time | | Shape  Statistics | |
| Science | Animals – incl. Humans  *Biology* | | Light and Dark  *Physics* | | | Rocks  *Chemistry* | | Forces and Magnets  *Physics* | | | Plants and Nutrition  *Biology* | | Nutrition  *Biology* | |
| History | Would you prefer to live in the stone, bronze or iron age?  Homes, Settlements, Lifestyles | |  | | | Were the Vikings traders, raiders, or settlers?  Transport, travel and trade | |  | | | How Have Children’s lives changed?  Childhood | |  | |
| Geography |  | | Why do people live near volcanoes?  Physical | | |  | | Where in the World – Europe  Locational | | |  | | Are all settlements the same?  Human and Physical | |
| Art | Prehistoric Painting  Painting and Mixed Media | |  | | | Growing Artists  Drawing | |  | | | Abstract Shape and Space  Sculpture | |  | |
| DT |  | | Pneumatic Toys  Mechanisms | | |  | | Cushions  Textiles | | |  | | Constructing a Castle  Structures | |
| Computing | Events and Actions – mazes  *Programming* | | | | | Connecting Computers  *Computer Systems and Networks*  \*Internet Safety | | | | | Desktop Publishing  *Creating Media* | | | |
| PSHE and RSE | Created and Loved by God | | | | | Created to Love Others | | | | | Created to Live in Community | | | |
| PE | Tactics  Gymnastics | | Invasion  Dance | | | Athletics  Invasion | | Hand Ball  Dance | | | Health and Well-being Gymnastics | | Net/Wall games  Athletics | |
| Alternative Faiths | Judaism | | | | |  | | | | | Sikhism/ Hinduism/ Islam | | | |