EYFS- Reception Overview

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| Class | Advent Term | | | | Lent Term | | | | | Pentecost Term | | | | |
| RE | Myself  *Domestic Church* | Welcome  *Baptism/ Confirmation* | | Birthday  *Advent/ Christmas* | | Celebrating  *Local Church* | Gathering  *Eucharist* | | Growing  *Lent/Easter* | | Good News  *Pentecost* | Friends  *Reconciliation* | | Our World  *Universal Church* |
| Key Themes and Concepts | All About Me  Autumn | | Autumn and Diwali  Bonfire Night  Christmas/ Nativity | | | Chinese New Year  Dragons and Dinosaurs | | Lent/Easter  Growing  Traditional Tales | | | Superheroes  People who help us  Vocations and jobs | | Life Cycles  Minibasts | |
| Core Reading Texts | What Makes Me a Me? The Colour Monster  In Every House, on Every Street  Sharing a Shell  Going on a Leaf Hunt | | The Leaf Man  Hovis the Hedgehog  Sparks in the Sky  Room on the Broom  Dear Santa  Jesus’ Christmas Party | | | Zog  Zog and the flying doctors  Ten little dinosaurs  Bumpus, Jumpus!  Tyrannosaurus Drip  Dinosaurs Love Underpants | | Jack and the Beanstalk  Little Red Riding Hood  Little Red Hen  Rosie’s Walk  Goldilocks and the Three Bears | | | Supertato  Supertato collection  Superpants  Dr. Ranj. – a superhero like you | | The Very Hungry Caterpillar  What the Ladybird Heard  Collection.  Twist and Hop, Minibeast Bop! | |
| Writing | Name writing | | Initial sound and CVC writing | | | CVC, CCVC, CVCC  Labelling  Capital letters | | Simple phrases  Capital letters, finger spaces, full stops. | | | Simple sentence writing | | Early learning goal sentence writing | |
| Phonics | Little Wandle | | | | | Little Wandle | | | | | Little Wandle | | | |
| Maths  (White Rose – Master the Curriculum) | Getting to know you  Match, sort and compare  Talk about measure and patterns | | It’s me 123  Circles and triangles  1,2,3,4,5  Shapes with 4 sides | | | Alive in 5  Mass and capacity  Growing 6,7,8  Length, height and time | | Building 9 and 10  Explore 3d shapes | | | To 20 and beyond  How many now?  Manipulate, compose and decompose  Sharing and grouping | | Visualise , build and map  Make connections  Consolidation | |
| UTW- Science | Human Body  *Biology* | | Seasonal Changes  *Physics* | | | Floating and Sinking  *Physics* | | Plants  *Biology* | | | Everyday Materials  *Chemistry* | | Minibeasts and Lifecycles  *Biology* | |
| UTW- History | All about me – my personal history  Who is in my family? | | | | | Comparing celebrations around the world. | | Timelines and story sequencing | | | Talk about the lives and roles within society | | Look at how far I have come! Personal progress. | |
| UTW-Geography | Where do I live?  Introduction to map skills | | | | | Similarities and differences between countries in the world, using maps and stories | | Bears around the world and their habitats. | | | Describe and explore my own environment. | | Exploring habitats in the natural world. | |
| EAD -Art | Artist Studies –  Wassily Kandisnky  Jackson Pollock | | | | | Artist Study:  Andy Warhol  Extending our think it, plan it, make it in the workshop, box modelling. | | Artist Study – Van Gogh | | | Artist study – Pop Art | | Artist study:  Jan Van Jessel | |
| EAD- DT | Selecting a resource for a purpose – scissor skills | | Joining – hole punch, split pins – making a moving character | | | Baking – bread, changes in state (UW link) | | | Printing and textures | | Printing, patterns, using a variety of media, evaluating | |
| Computing | Smartie the Penguin (E-safety) – *digital literacy*   Name writing using Microsoft word - *Information Communication and Technology*  Leaf Labyrinth – *Computer Science* | | | | | Safer internet day (E-safety) – *digital literacy*   Lent pictures using doodle buddy - *Information Communication and Technology*  Boats Ahoy – *Computer Science* | | | | | Paw Patrol (E-safety) – *digital literacy*   Photos of our world, using the camera - *Information Communication and Technology*  Seed sequencing – *Computer Science* | | | |
| PSHE and RSE | Created and Loved by God | | | | | Created to Love Others | | | | | Created to Live in Community | | | |
| PE | ABC playground activities and baselines | | Dance- fireworks and nursery rhymes | | | Gymnastics | | Ball skills- Hands 1 and 2 CP | | | Attack V defence CP | | End of Key stage assessments and Sports Day practise | |
| Alternative Faiths | Judaism | | | | |  | | | | | Sikhism/ Hinduism/ Islam | | | |