EYFS- Nursery Overview

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| Class | Advent Term | | | | Lent Term | | | | | Pentecost Term | | | | |
| RE | Myself  *Domestic Church* | Welcome  *Baptism/ Confirmation* | | Birthday  *Advent/ Christmas* | | Celebrating  *Local Church* | Gathering  *Eucharist* | | Growing  *Lent/Easter* | | Good News  *Pentecost* | Friends  *Reconciliation* | | Our World  *Universal Church* |
| Key Themes and Concepts | All About Me  Colours | | Autumn and Diwali  Christmas/Nativity | | | Chinese New Year  Winter | | Space  Lent/Easter | | | Minibeasts  Lifecycles | | Growing  Pirates | |
| Core Reading Texts | Brown Bear  Peace at Last  Colour Monster  Monkey gets dressed  Pete the Cat | | Owl Babies  Autumn Non-Fiction texts  Nativity story  Dear Santa | | | Winter Non-Fiction texts  Winter poems  The Runaway iceberg  The Gingerbread Man | | Whatever Next  Back to Earth with bump  Space Non-Fiction texts The Three Little Pigs  Easter Story | | | Aaaaaaargghhh Spider  Sam’s Sandwich  The Very Hungry Caterpillar  Oi Frog | | The Three Billy Goats Gruff  Shark in the Park/Dark  The treasure of Pirate Frank | |
| Phonics | Little Wandle and Nursery Rhymes | | | | | Little Wandle and Nursery Rhymes | | | | | Little Wandle and Nursery Rhymes | | | |
| Maths  (White Rose – Master the Curriculum) | Colour  Match  Sort  Number Rhymes | | Number 1  Number 2  Pattern | | | Number 3  Number 4  Number 5 | | Number 6- ten frame  Height and Length  Mass  Capacity | | | Sequencing  Positional Language  More than/fewer than  Shape 2d and 3d | | Number Composition 1-5  What comes after?  What comes before?  Numbers to 5 | |
| UTW- Science | Human Body  *Biology* | | Seasonal Changes  *Physics* | | | Everyday Materials  *Chemistry* | | Health and Self Care  *Biology* | | | Minibeasts and Lifecycles  *Biology* | | Plants  *Biology* | |
| UTW- History | All about me – Who is in my family? | | | | | How do people celebrate around the world? | | How can we travel to space? | | | Important jobs- who looks after animals? | | How have I grown this year? | |
| UTW-Geography | Where can I go in my new nursery and school? | | | | | What animals live in the Arctic? | | Where do I live? | | | How can I take care of my environment? | | How do we get to the park? | |
| EAD -Art | Painting , Colour mixing LUBAIMA HIMID- AS | | Painting, Colour mixing,  printing | | | Painting- shades of colours, collage  GOLDSWORTHY- AS | | Painting, collage, marbling | | | Drawing techniques  Painting  KANDINSKY -AS | | Drawing techniques  Painting | |
| EAD- DT | Box modelling , Joining- tape | | Box modelling , Joining and moulding with clay | | | Box modelling , Joining- treasury tags | | Box modelling, Joining- split pins  Baking | | | Joining and exploring textures | | Develop own ideas joining, textures and materials | |
| Computing | Buddy the Dog (E-safety) – *digital literacy*   Interactive Whiteboard- *ICT*  Bee Bots and Awesome Autumn – *Computer Science* | | | | | Safer internet day (E-safety) – *digital literacy*   Photo Scavenger Hunt - *ICT*  Winter Warmers and Boats Ahoy – *Computer Science* | | | | | Revisit Buddy the Dog (E-safety) – *digital literacy*   Name writing on Doodle Buddy - *ICT*  Seed sequencing and Summer Fun – *Computer Science* | | | |
| PSHE and RSE | Created and Loved by God | | | | | Created to Love Others | | | | | Created to Live in Community | | | |
| PE | Baselines  ABC’S/fms | | Dance- fireworks and nursery rhymes | | | FMS through stories- Chinese dragon dance  Winter animal Yoga | | Games- racing, throwing, catching teamwork.  Space theme dance | | | Gymnastics- Large apparatus  End of year assessments | | Sports Day skills and practise | |
| Alternative Faiths | Judaism | | | | |  | | | | | Sikhism/ Hinduism/ Islam | | | |