EYFS- Nursery Overview

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| Class | Advent Term | Lent Term | Pentecost Term |
| RE | Myself *Domestic Church* | Welcome *Baptism/ Confirmation* | Birthday *Advent/ Christmas* | Celebrating *Local Church* | Gathering*Eucharist* | Growing*Lent/Easter* | Good News*Pentecost* | Friends*Reconciliation* | Our World*Universal Church* |
| Key Themes and Concepts  | All About Me Colours | Autumn and DiwaliChristmas/Nativity | Chinese New Year Winter  | SpaceLent/Easter | MinibeastsLifecycles  | GrowingPirates  |
| Core Reading Texts  | Brown BearPeace at LastColour MonsterMonkey gets dressed Pete the Cat | Owl BabiesAutumn Non-Fiction textsNativity storyDear Santa | Winter Non-Fiction textsWinter poemsThe Runaway iceberg The Gingerbread Man | Whatever NextBack to Earth with bumpSpace Non-Fiction texts The Three Little PigsEaster Story | Aaaaaaargghhh SpiderSam’s SandwichThe Very Hungry Caterpillar Oi Frog | The Three Billy Goats GruffShark in the Park/DarkThe treasure of Pirate Frank |
| Phonics | Little Wandle and Nursery Rhymes | Little Wandle and Nursery Rhymes | Little Wandle and Nursery Rhymes |
| Maths (White Rose – Master the Curriculum)   | ColourMatch SortNumber Rhymes | Number 1 Number 2Pattern | Number 3Number 4Number 5 | Number 6- ten frameHeight and LengthMassCapacity | SequencingPositional LanguageMore than/fewer thanShape 2d and 3d | Number Composition 1-5What comes after?What comes before?Numbers to 5 |
| UTW- Science | Human Body*Biology* | Seasonal Changes*Physics* |  Everyday Materials*Chemistry*  | Health and Self Care*Biology* | Minibeasts and Lifecycles *Biology* | Plants*Biology*  |
| UTW- History | All about me – Who is in my family?  | How do people celebrate around the world? | How can we travel to space? | Important jobs- who looks after animals? | How have I grown this year? |
| UTW-Geography | Where can I go in my new nursery and school? | What animals live in the Arctic? | Where do I live?  | How can I take care of my environment? | How do we get to the park?  |
| EAD -Art | Painting , Colour mixing LUBAIMA HIMID- AS | Painting, Colour mixing,printing | Painting- shades of colours, collageGOLDSWORTHY- AS | Painting, collage, marbling  | Drawing techniquesPaintingKANDINSKY -AS | Drawing techniquesPainting |
| EAD- DT  | Box modelling , Joining- tape | Box modelling , Joining and moulding with clay | Box modelling , Joining- treasury tags | Box modelling, Joining- split pins Baking | Joining and exploring textures | Develop own ideas joining, textures and materials |
| Computing | Buddy the Dog (E-safety) – *digital literacy*  Interactive Whiteboard- *ICT* Bee Bots and Awesome Autumn – *Computer Science* | Safer internet day (E-safety) – *digital literacy*  Photo Scavenger Hunt - *ICT*Winter Warmers and Boats Ahoy – *Computer Science*  | Revisit Buddy the Dog (E-safety) – *digital literacy*  Name writing on Doodle Buddy - *ICT* Seed sequencing and Summer Fun – *Computer Science*  |
| PSHE and RSE | Created and Loved by God | Created to Love Others | Created to Live in Community |
| PE | BaselinesABC’S/fms | Dance- fireworks and nursery rhymes | FMS through stories- Chinese dragon danceWinter animal Yoga | Games- racing, throwing, catching teamwork.Space theme dance | Gymnastics- Large apparatusEnd of year assessments | Sports Day skills and practise |
| Alternative Faiths | Judaism |  | Sikhism/ Hinduism/ Islam |