



Our Lady of Perpetual Succour Catholic Primary Academy Pupil Premium Strategy Review 2019-20

At Our Lady of Perpetual Succour Catholic Primary Academy we receive additional funding to spend in a way we think will best support raising the attainment and diminishing differences for our most vulnerable pupils. This funding is called Pupil Premium. It is calculated on the number of pupils who have been registered as eligible for free school meals in the last 6 years. In 2018/19 Our Lady's Academy was allocated £42,420 pupil premium funding. This Pupil Premium Strategy explains how school used the money during this academic year and the impact of this spend is reviewed in the final column. This Pupil Premium Review was shared with governors on 25th September 2019.

Number of pupils and pupil premium grant (PPG) received 2016-2017

Total number of pupils eligible for PPG	15
Total amount of PPG received	£35,640

Summary of the main barriers to educational achievement faced by eligible pupils at school.

1. **Attendance and Punctuality** – A small proportion of pupil premium children require additional support to main good attendance above 96% and to also ensure they come to school on time.
2. **Behaviours for learning** – A small proportion of our PP children have difficulty with managing their emotions & feelings
3. **Low Learning and Attainment** – Sometimes attributed to children also having SEND
4. **Speech and Language upon entry to school** – A greater proportion of our pupil premium children require speech and language support when they enter school.
5. **Parental Involvement** – To build positive parental relationships and encourage a partnership in learning engagement across school

Summary of PPG spending 2018 - 2019

Objectives in spending PPG:

1. To address any cohort led differences in progress and attainment between pupil premium and other children.
2. To ensure all pupil premium children have a positive and proactive attitude towards their learning.
3. To ensure pupil premium attendance is in line with other children's.
4. To ensure pupil premium children are happy in school and have positive and enhanced experiences in their learning.
5. To provide enhanced curricular opportunities – in order to provide opportunities for application of basic skills, consolidate learning and deepen understanding.

Summary of spending

1. Pastoral and wellbeing = 24% of grant
2. Extending the Curriculum = 23% of grant
3. Intervention Support = 43% of grant
4. Communication and Language = 10% of grant

How will the funding be used – 2019-20

Area	Cost	How funding will be spent to address barriers.	Rationale behind the use of funding.
1.Pastoral support and wellbeing	£8,406	Home School Support Worker x 10 hours /New Office Administrator x 2 hours p/w <ul style="list-style-type: none"> ➤ Robust structures in place for minority of DA chn with persistent absence last academic year ➤ Providing ongoing support for vulnerable families ➤ Safeguarding work with pupils and families ➤ Playtime support intervention ➤ Punctuality support – daily with children and parents. ➤ Pastoral mentoring of key children across school. ➤ Friendship group with identified children in KS1 	<ul style="list-style-type: none"> ➤ Children learn better when they feel secure, happy and confident. ➤ Children learn better when their attendance and punctuality are good. ➤ Children have a positive attitude towards learning and engage more effectively with adult support and encouragement. ➤ Children who enjoy school and have positive play experiences are more likely to engage in their learning and have higher attendance.
2.Extending the curriculum	£6,694	Breakfast Clubs, School Trips and Residentials & School Clubs (including homework and booster) <ul style="list-style-type: none"> ➤ To provide a healthy breakfast to pupils and ensure they are on time ready to start the day positively. ➤ To ensure all pupils benefit from out of school experiences ➤ To provide a range of after school clubs to reflect the children’s interests as well as support their learning in the core subjects. 	<ul style="list-style-type: none"> ➤ Research indicates that children who participate in a range of extra-curricular activities have better attendance and make greater progress. ➤ Research shows that those children who start the day with a good breakfast achieve better academic results.
3.Intervention support	£20,829	Adult Led Intervention <ul style="list-style-type: none"> ➤ Each individual child has a PP support plan of interventions which is adhered to. Examples of interventions are: <ul style="list-style-type: none"> - 1-1 tuition (KS2) - Spelling and grammar - Purchasing of resources - Phonics intervention - 1-1 reading - Additional meetings with parents 	<ul style="list-style-type: none"> ➤ Research indicates that teacher lead intervention has greatest impact on progress. ➤ Children who receive regular, small chunks of child focused interventions make more rapid progress.

