

Our Lady of Perpetual Succour Catholic Primary Academy
Attainment Data

2017, 2018 & 2019 end of Key Stage 2 Results

Year	No. in Cohort	Mathematics			Reading			Writing		Spelling, Grammar & Punctuation	
		At expected standard	Working at greater depth	Average scaled score	At expected standard	Working at greater depth	Average Scaled Score	At expected standard	Working at greater depth	At expected standard	Working at greater depth
2019	31										
School		100%	52%	110.6	97%	35%	107.8	90%	29%	100%	61%
National		79%	27%	104	73%	27%	103	78%	20%	78%	36%
2018	31										
School		88%	34%	106	81%	41%	106	88%	34%	78%	47%
National		76%	24%	104	75%	28%	105	78%	20%	77%	34%
2017	29										
School		86%	48%	108	90%	31%	107	83%	38%	90%	34%
National		75%	23%	104	71%	25%	104	76%	18%	77%	31%
2016	29										
School		79%	24%	104.2	90%	48%	108.5	86%	21%	86%	21%
National		70%	17%	103.0	66%	19%	102.6	74%	15%	72%	22%

Combined Scores (R,W,M)	Expected		Greater Depth	
	School	National	School	National
2019	90%	65%	26%	11%
2018	81%	64%	19%	10%

KS2 Progress Scores

	Mathematics	Reading	Writing
2019	4.2	1.94	0.62
2018	0.3	0.5	1.6
2017	3.1	1.47	2.35
2016	0.09	4.55	1.43

Headlines:

- ✓ Pupils performed well above the national average in all subject areas at both expected standard and at greater depth. Our result place us in the top 10% nationally for attainment in reading, mathematics and combined scores.
- ✓ Top in Nottingham City for reading & mathematics attainment and fourth in writing
- ✓ Progress is above national in each of Reading, writing and mathematics, significantly so in maths. Reading is up on the last two years and writing shows a dip.

KS1	No. in Cohort	Mathematics		Reading		Writing		Combined R,W,M	
		At the expected standard	Working at greater depth	At the expected standard	Working at greater depth	At the expected standard	Working at greater depth	At the expected standard	Working at greater depth
2019	30								
School		53%	20%	57%	23%	40%	17%	37%	13%
National		76%	22%	75%	25%	69%	15%	65%	11%
2018	30								
School		73%	30%	73%	40%	70%	20%	70%	17%
National		76%	22%	75%	26%	70%	16%	65%	12%
2017	30								
School		83%	33%	83%	40%	80%	27%	-	-
National		75%	21%	76%	25%	68%	16%	-	-
2016	30								
School		80%	33%	83%	33%	80%	23%	-	-
National		73%	18%	74%	24%	65%	13%	-	-

Headlines

- ✓ In line with national expectations at greater depth
- ✓ 57% of pupils in the cohort have SEND. For children where SEN is not a factor, all reached expected or GD standard.

Year 1 Phonics Screening

Year	Number in Cohort	School	National
2019	30	73%	82%
2018	30	82%	82%
2017	30	90%	81%
2016	30	83%	81%

Headlines

- Dipped below national for the first time in 4 years (cohort led)

End of Early Years Foundation Stage – Good Level of Development

Year	Number in Cohort	School	National
2019	30	67%	72%
2018	30	67%	69%
2017	30	50%	71%
2016	30	67%	69%

Headlines

- ✓ In line with last year's result & close to national standards.

