



# Our Lady of Perpetual Succour Primary School

## Year 4



	ADVENT 1	ADVENT 2	LENT 1	LENT 2	PENTECOST 1	PENTECOST 2
Key Question	<i>Why were organs kept in jars?</i>	<i>Do we really drink the same water as the Egyptians?</i>	<i>If Brazil and the USA are nearly the same size, are they both as powerful?</i>	<i>Why shouldn't I be scared of a Bonnethead shark?</i>	<i>How are Romans still part of our world today?</i>	<i>Where would you choose to build a city?</i>
Cultural Capital Opportunities	<ul style="list-style-type: none"> <li>- Egyptians VR Workshop</li> <li>- French Café</li> <li>- Guitar Performance</li> </ul>		<ul style="list-style-type: none"> <li>- Presenting South America to Our Lady's</li> <li>- Easter Production</li> <li>- <b>Debate it:</b> is hip-hop and rap poetry?</li> </ul>		<ul style="list-style-type: none"> <li>- Lakeside Gallery Roman Exhibition Visit</li> <li>- Enterprise Week</li> <li>- Poetry Recital</li> <li><b>Debate it:</b> should we give Gibraltar back?</li> </ul>	
Curriculum Driver	History	Geography	Geography	Science	History	Science
Literacy	Newspaper Reports Stories from other cultures		Stories that Raise Issues and Dilemmas Persuasive Writing Explanation Texts		Poetry Stories about Imaginary Worlds Information Texts	
Reading  Poetry Fiction Non-Fiction	<b>Study:</b> <i>Tut in Murder Mystery</i> <i>Egyptian Cinderella</i> <b>Comprehend:</b> <i>Fox</i> <i>The Time Travelling Cat &amp; the Egyptian Goddess</i> <b>Pleasure:</b> <i>A Drop in my Drink</i> Michael Rosen's Poetry Collection		<b>Study:</b> <i>Balaclava Boy</i> <i>Incredible India</i> <i>The Teacher Pleaser</i> <b>Comprehend:</b> <i>The Queen's Nose</i> <b>Pleasure:</b> <i>Suitcase Kid</i> <i>Trash</i> <i>South America</i>		<b>Study:</b> <i>Roman Invasion</i> <i>Crocky Wock the Crocodile</i> <i>Please Mrs Butler</i> <b>Comprehend:</b> <i>The Train to Impossible Places</i> <i>Romans on the Rampage</i> <b>Pleasure:</b> <i>The Accidental Prime minister</i>	
SPAG	<ul style="list-style-type: none"> <li>• Determiners</li> <li>• Clauses</li> <li>• Expanding Sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Direct Speech</li> <li>• Tense</li> </ul>	<ul style="list-style-type: none"> <li>• Paragraphs</li> <li>• Pronouns</li> </ul>	<ul style="list-style-type: none"> <li>• Fronted Adverbials</li> </ul>	<ul style="list-style-type: none"> <li>• Apostrophes</li> <li>• Speech</li> </ul>	<ul style="list-style-type: none"> <li>• Suffixes</li> <li>• Noun Phrases</li> <li>• Standard English</li> </ul>
Maths	<ul style="list-style-type: none"> <li>• Place Value</li> <li>• Addition &amp; Subtraction</li> </ul>	<ul style="list-style-type: none"> <li>• Length &amp; Perimeter</li> <li>• Multiplication &amp; Division</li> </ul>	<ul style="list-style-type: none"> <li>• Multiplication &amp; Division</li> <li>• Area</li> </ul>	<ul style="list-style-type: none"> <li>• Fractions</li> <li>• Decimals</li> </ul>	<ul style="list-style-type: none"> <li>• Decimals</li> <li>• Money</li> <li>• Time</li> </ul>	<ul style="list-style-type: none"> <li>• Statistics</li> <li>• Shape</li> <li>• Position &amp; Direction</li> </ul>

<b>R.E.</b>	People Called	Called Judaism Gifts	Community Giving & Receiving	Giving & Receiving Self-discipline	New Life Building Bridges	Building Bridges God's People
<b>Science</b>	Sound	States of Matter	Living Things and Their Habitats		Biology: Animals and Humans	Electricity
<b>History</b>	Ancient Egyptians					
<b>Geography</b>	Rivers		South America			
<b>Art</b>	Take one picture. Ancient Egyptian art to Alaa Awad			South American art: print, paint and collage skills	Roman influences in art: mosaics and frescos	
<b>D &amp; T</b>		Mechanisms: turning and winding - make a shaduf	Moving pictures: pop ups and surprises			Textiles: joining materials, fabric and collage
<b>Music</b>	Creating Water Music	It sounds like Egypt	Grime, Hip-Hop and Rap	Easter Production	Pop Music	Soul and Gospel
<b>PSHE</b>	Feelings, Friends and Friendships	How do Rules and Laws Affect me?	Caring for my Body	Respecting Differences	Keeping Myself Safe	Environmental Warriors
<b>PE</b>	Gymnastics Handball	PE Skills	Athletics Tennis	Running	Swimming	Hockey Olympic Events
<b>Computing</b>			Researching South America	Barefoot Computing	Scratch Coding	Navigating OzoBots around pyramids
<b>French</b>	<ul style="list-style-type: none"> <li>• Greetings</li> <li>• Numbers 1 – 20</li> <li>• Classroom instructions <ul style="list-style-type: none"> <li>• Colours</li> </ul> </li> <li>• Days and months</li> <li>• Asking questions</li> </ul>		<ul style="list-style-type: none"> <li>• Family</li> <li>• Animals</li> <li>• Adjectives</li> <li>• Avoir &amp; Être</li> </ul>		<ul style="list-style-type: none"> <li>• Countries, nationalities and languages. <ul style="list-style-type: none"> <li>• Home and location <ul style="list-style-type: none"> <li>• -er verbs</li> </ul> </li> </ul> </li> </ul>	

	8:30 – 8:45	8:45 – 9:00	9:00 -9:15	9:15- 10:15	10:15 – 10:30	10:30 – 11:30	11:30 – 12:00	12 – 1	1:00 – 2:05	2:15 – 3:00	3:00 – 3:15	
Mon ES	YU and MH 1:1 reading & intervention with early arrivers	Whole School Assembly		Maths	Break	Literacy	Shared Reading Y3 SPAG	Lunch time	R.E.	R.E.	Class Text	
Tue ES	YU and MH 1:1 reading & intervention with early arrivers	Handwriting <i>Intervention</i>	Flashback 4 & Number Fluency	Maths		Literacy	Shared Reading Vocabulary		Science	French		Class Text
Wed ES	YU and MH 1:1 reading & intervention with early arrivers	ERIC and 1:1 <i>Intervention</i>	Flashback 4 & Number Fluency	Maths		Literacy	Shared Reading Inference/ R4P		Art and D.T	Art and D.T.	Class Worship	1:1 reading and intervention
Thur KT	YU and MH 1:1 reading and intervention with early arrivers	ERIC and 1:1 <i>Intervention</i>	Flashback 4 & Number Fluency	Maths		Literacy	Shared Reading Inference		Geography or History	P.E.		1:1 reading and intervention
Fri KT	YU and MH 1:1 reading and intervention with early arrivers	Grammar Recap <i>Intervention</i>	Times tables Test	Maths		Literacy	Spelling Test Homework and Spellings Shared Y4 SPAG		I.C.T	Special Mention or PSHE		1:1 reading and intervention