



## Our Lady of Perpetual Succour Primary School Year 5



	ADVENT 1	ADVENT 2	LENT 1	LENT 2	PENTEOST 1	PENTEOST 2
Key Question	<i>How can we show respect for those who fought for us in the war?</i>	<i>How could Hitler convince a nation to follow him?</i>	<i>Why should we care about the rainforests?</i>	<i>Will the rainforests ever die out?</i>	<i>Were the Anglo-Saxons really smashing?</i>	<i>How do we see Anglo-Saxon influence in Britain today?</i>
Cultural Capital Opportunities	<ul style="list-style-type: none"> <li>- Enterprise week</li> <li>- Trip to Leicester Space Centre</li> <li>- Debate it!</li> <li>- WW2 day</li> </ul>	<ul style="list-style-type: none"> <li>- World Book Day</li> <li>- Easter production</li> <li>- Easter people – CAFOD fundraising for the Rainforest</li> <li>- CAFOD visit to talk about the Rainforest</li> <li>- Debate it</li> </ul>	<ul style="list-style-type: none"> <li>- Year 5 camping residential</li> <li>- Guitar performance</li> <li>- Debate it</li> </ul>			
Curriculum Driver	History	Science	Science	Geography (Rainforests)	Science	History (Anglo-Saxons)/ Geography (Asia)
Literacy	Letters War poetry Diaries	Biographies and Autobiographies Instructions	Non Chronological Report Writing Adventure Stories		Stories with flashbacks. Finding Stories Writing to complain	Performance Poetry Instructions
Reading Poetry Non-Fiction Fiction	<b>Study:</b> Diary of Anne-Frank WW2 Poetry Hidden figures: the true story of four black women and the space race	<b>Study:</b> Non-Chronological report on Brazil Deforestation News Reports The Rhythm of the Rain	<b>Study:</b> Beowulf Anglo-Saxon Myths and Legends	Comprehend:	Comprehend:	Comprehend:

	Letters from the Lighthouse Cosmic <b>Pleasure:</b> Anisha, Accidental Detective	The Explorer <b>Pleasure:</b> The Boy at the Back of the Class	The Girl who Stole the Elephant <b>Pleasure:</b> The Miraculous Journey of Edward Tulane
SPAG	<ul style="list-style-type: none"> <li>• Ready to Write</li> <li>• Relative Clauses</li> <li>• Modal Verbs</li> <li>• Adverbs</li> </ul>	<ul style="list-style-type: none"> <li>• Parenthesis</li> <li>• Expanded Noun Phrases</li> <li>• Tenses</li> </ul>	<ul style="list-style-type: none"> <li>• Commas</li> <li>• Cohesion</li> <li>• Prefixes</li> <li>• Suffixes</li> </ul>
Maths	<ul style="list-style-type: none"> <li>• Number and Place Value</li> <li>• Addition and Subtraction</li> <li>• Statistics</li> <li>• Multiplication and Division</li> <li>• Area and Perimeter</li> </ul>	<ul style="list-style-type: none"> <li>• Multiplication and Division</li> <li>• Fractions</li> <li>• Decimals and Percentages</li> </ul>	<ul style="list-style-type: none"> <li>• Decimals</li> <li>• Properties of Shapes</li> <li>• Position and Direction</li> <li>• Converting Units</li> <li>• Volume</li> </ul>
R.E.	<p>Ourselves</p> <p>Judaism</p>	<p>Local Church</p> <p>Community</p> <p>Islam</p>	<p>Freedom and Responsibility</p> <p>Stewardship</p> <p>Sikhism</p>
Science Biology Physics Chemistry	<p><b>Forces</b> including gravity and air resistance</p> <p><b>Earth and Space</b> linked to the movement of the planets and moons in relation to the sun.</p>	<p><b>Animals including humans</b> – life cycles of mammals, amphibians insects and birds.</p>	<p><b>Animals and Humans</b> – including reproduction</p> <p><b>Properties of changing materials</b> - chemistry, changing states of solids liquids and gases</p>
History	WW2		Anglo-Saxons

Geography			Rainforests		Asia	
Art	<b>World War II Artists</b> Propaganda art Knight, Moore, Nash		<b>Artist Study</b> <b>Henri Rousseau</b> Paint, colour, tone and shades		<b>Rural and Urban Landscapes</b> Constable, Lowry, Hockney	
D & T		<b>Strengthening Structures-</b> Bridge Designs Brunel, Foster, Hadid		<b>Mechanisms</b> Recycled structures and textiles Calder, Reader		<b>Materials</b> Anglo Saxons treasures and boxes Tiffany, Faberge
Music	<b>Rock:</b> Livin' on a Prayer	<b>Jazz:</b> Classroom Jazz	<b>Pop Ballads:</b> Make You Feel my Love	<b>Hip Hop:</b> The Fresh Prince of Bel Air	<b>Motown:</b> Dancing in the Street	<b>Western Classical Music:</b> Reflect, Rewind, Replay
French	<ul style="list-style-type: none"> <li>Greetings</li> <li>Numbers 1 – 20</li> <li>Classroom instructions               <ul style="list-style-type: none"> <li>Colours</li> </ul> </li> <li>Days and months</li> <li>Asking questions</li> </ul>		<ul style="list-style-type: none"> <li>Family</li> <li>Animals</li> <li>Adjectives</li> <li>Avoir &amp; Être</li> </ul>		<ul style="list-style-type: none"> <li>Countries, nationalities and languages.               <ul style="list-style-type: none"> <li>Home and location</li> <li>-er verbs</li> </ul> </li> </ul>	
PSHE	<ul style="list-style-type: none"> <li>Learn to Love, Love to Learn</li> <li>Bullying, Pressures and Risk</li> <li>Me and My Relationships</li> </ul>		<ul style="list-style-type: none"> <li>What it means to be Responsible</li> <li>Political Literacy and Citizenship               <ul style="list-style-type: none"> <li>Money, Money, Money</li> </ul> </li> </ul>		<ul style="list-style-type: none"> <li>Growing up – Relationships and Responsibilities in Puberty               <ul style="list-style-type: none"> <li>The World of Drugs</li> <li>Marriage (linked to RE)</li> </ul> </li> </ul>	
PE	<ul style="list-style-type: none"> <li>Gymnastics</li> <li>Play leaders</li> </ul>		<ul style="list-style-type: none"> <li>Dodgeball</li> <li>Gymnastics</li> <li>Fencing</li> </ul>		<ul style="list-style-type: none"> <li>Athletics</li> <li>Dance</li> <li>Basketball</li> <li>Tennis</li> </ul>	
Computing	E-Safety Digital Literacy	Coding Algorithms	E-Safety Digital Literacy	Coding Algorithms	Project	Practical - Kudo

