



Our Lady of Perpetual Succour Primary School Nursery



	ADVENT 1	ADVENT 2	LENT 1	LENT 2	PENTECOST 1	PENTECOST 2
Key Question	Who am I? Why are there so many leaves around?		What is above the clouds?	Are all bears brown?	How can I become strong?	Why is it so light outside?
Cultural Capital Opportunities	Trip to the park Different styles/genres of music during snack times	Trip to white post farm Christmas party Nativity Pyjama Day favourite family bedtime books	Chinese New Year celebration – Mrs Chang to share own experience Learning new languages of friends in school	Invite parents to class liturgy Visit to Our Lady’s church Father John or Deacon Martyn to visit	Library Visit Firefighter Visit Trip to local shop to source veg for soup and nursery snack	Family trip – Wheelgate Work along SF to plant new flowers and look after wormery
Parental involvement	Phonics workshop stay and play Wow certificates	Christmas Stay and Play Nativity Parents evening	Tree of hope – new years wishes Tuesday Class Library	Parents evening Class Liturgy Mother’s Day Afternoon Tea	Healthy eating workshop Story time end of the day	Home Visits Family trip Summer Fair Sports Day
Curriculum Driver	PSED	R.E. – Christmas	KUW: The world	R.E. – Lent	KUW: People and Community	KUW: The world (nature)
Characteristic of Effective learning	Champion learner: Certificates/stickers to be sent home to celebrate how tasks have been approached and tackled: Playing and Exploring - Engaging <ul style="list-style-type: none"> • Finding out and exploring • Using what they know in their play • Being willing to have a go 		Champion learner: Certificates/stickers to be sent home to celebrate how tasks have been approached and tackled: Active learning – Motivation <ul style="list-style-type: none"> • Being involved and concentrating • Keeping on trying • Enjoying achieving what they set out to do 		Champion learner: Certificates/stickers to be sent home to celebrate how tasks have been approached and tackled: Creating and thinking critically <ul style="list-style-type: none"> • Having their own ideas • Using what they already know to learn new skills • Choosing ways to do things and finding new ways 	

<p>Literacy</p>	<p>Fab finger activities Distinguishes between different marks</p> <p>Listens to stories and rhymes of interest.</p>	<p>Fab finger activities Distinguishes between different marks</p> <p>Listens to stories and rhymes of interest.</p> <p>Repeats words or phrases from familiar stories and rhymes</p>	<p>Fab finger activities Gives meaning to the marks they make</p> <p>Writing initial sound in name</p> <p>Listens to stories with increasing attention and recall</p> <p>Shows an interest in illustrations and print in the books and in the environment</p>	<p>Fab finger activities Gives meaning to the marks they make</p> <p>Writing initial sound in name</p> <p>Listens to stories with increasing attention and recall</p> <p>Rhyme, rhythm and alliteration</p>	<p>Fab finger activities Distinction between drawing and emergent writing</p> <p>Most of name writing</p> <p>Joins in with repeated refrains and anticipate key events and phrases in rhymes and stories</p> <p>Oral blending and segmenting</p>	<p>Fab finger activities Distinction between drawing and emergent writing</p> <p>Name writing</p> <p>Joins in with repeated refrains and anticipate key events and phrases in rhymes and stories</p> <p>Set 1 group 1 phonemes</p>
<p>Reading</p>	<p>Nursery Rhymes: Twinkle Twinkle little star, 5 currant buns, Incy Wincy spider</p> <p>Key Text: Monkey gets dressed</p> <p>Traditional Tale: The 3 little pigs</p> <p>Non-fiction: autumn,</p>	<p>Nursery Rhymes: Hickory dickory, 5 little monkeys, Hey diddle diddle</p> <p>Key Text: Owl babies Monkey goes to India</p> <p>Non-fiction: Diwali, Christmas around the world</p>	<p>Nursery Rhymes: 5 little men in a flying saucer, Head, shoulders, Row, row row your Boat</p> <p>Key Text: Whatever Next! Back to Earth with a bump Chinese new year race</p> <p>Non-fiction: space , Chinese new year</p>	<p>Nursery Rhymes: Humpty Dumpty, Teddy bear, teddy bear, 5 little ducks</p> <p>Key Text: We're going on a bear hunt Brown bear, brown bear, Easter Story</p> <p>Traditional tale: Gingerbread Man</p> <p>Non-Fiction : farms</p>	<p>Nursery Rhymes: 5 speckled frogs, Miss Polly had a dolly, Hockey Cokey</p> <p>Key Text: SuperTato Veggies Assembly</p> <p>Non-fiction: growing, people that help us</p>	<p>Nursery Rhymes: 5 green bottles, The Grand Old Duke , wheels on the bus</p> <p>Key Text: The Hungry Caterpillar</p> <p>Traditional tale: The 3 Billy Goats Gruff</p> <p>Non-fiction: growing , minibeasts, lifecycles</p>

Phonics	Aspect 1- Environmental Sounds Aspect 2- Instrumental Sounds Aspect 3- Body Percussion Aspect 4 - Rhyme	Aspect 1- Environmental Sounds Aspect 3- Body Percussion Aspect 4 – Rhyme and rhythm Aspect 6- Voice Sounds	Aspect 2- Instrumental Aspect 4 – Rhyme and rhythm Aspect 6- Voice Sounds Aspect 7- Oral blending	Aspect 2- Instrumental Aspect 4 – Rhyme and rhythm Aspect 5- Alliteration Aspect 7- Oral blending ad segmenting	Aspect 4 – Rhyme and rhythm Aspect 5- Alliteration Aspect 6- Voice Sounds Aspect 7- Oral blending ad segmenting	Aspect 4 – Rhyme and rhythm Aspect 5- Alliteration Aspect 7- Oral blending ad segmenting Set 1 phonemes-
Vocab lab	Set 1 tier 1 words: Socks, pants, trousers, shoe, jumper, hat Super Word	Set 2 tier 1 words: Knife, cup, bowl, plate, spoon, fork Super Word	Set 3 tier 1 words: clean, dirty, soap, brush, sponge, wash Super Word	Set 4 tier 1 words: Nose, eyes, mouth, ears, tummy, paws Super Word	Set 5 tier 1 words: Run, jump, hop, throw, clap, roll Super Word	Set 6 tier 1 words: Happy, sad, surprised, excited, angry, not sure Super Word
Maths	Using number rhymes with increasing and decreasing structure Matching and sorting Numbers 1-2 Perceptual comparison- more/ fewer Cardinality- verbal counting Recognising repeating pattern 2d shapes- curve, straight	Using number rhymes with increasing and decreasing structure Subitizing to 3 Numbers 1,2,3 Composition- whole into parts Repeat and extend patterns 2d shapes- side and corner Measure- heavier/lighter	Using number rhymes with increasing and decreasing structure Matching shapes and similarities Numbers 3,4 Comparison- more/fewer/the same up to 6 objects Verbal counting to 10 Measure- full/empty. Taller/shorter	Using number rhymes with increasing and decreasing structure Comparison- Binary sort Numbers 3,4,5 2d shapes- how is the same how is it different? Making own repeating pattern Measure- longer/shorter	Using number rhymes with increasing and decreasing structure Comparison- Binary sort (children make own rule) Verbal counting starting from different number Composition stories Repairing patterns Measure- deep and shallower Consolidate longer/shorter/taller	Using number rhymes with increasing and decreasing structure Comparison- Binary sort (children make own rule) Recognising numbers to five- counting, sorting, matching Revise all areas covered.
R.E.	Myself: importance of my name Welcome: Baptism	Other Faiths: Judaism Birthdays: preparing for Advent and Christmas	Celebrating: How the Parish family celebrate together Gathering: The joy of celebrating mass	Growing: Lent is a time to grow in love	Good News: understanding Pentecost Friends: Jesus tells us how to be good friends	Our world: God gave us a wonderful world Other Faiths: Islam

<p>PSED</p>	<p>Managing feelings and behavior: Seeks comfort from familiar adults when needed, shows understanding and cooperates with some boundaries and routine Self-confidence and self-awareness: Separate from main career with support and encouragement, Expresses own preferences and interests</p>		<p>Managing feelings and behaviour: Know that some actions and words can hurt others feelings, begin to take turns and share Self-confidence and self-awareness: Can select and use activities and resources with help, enjoys responsibility of carrying out small tasks</p>		<p>Managing feelings and behaviour: Know that some actions and words can hurt others feelings, begin to take turns and share, can adapt behaviour to different events and changes to routine. Self-confidence and self-awareness: Confident to talk with other children, shows confidence in asking adults for help.</p>	
<p>Knowledge and Understanding of the world: People and communities, The World, Technology</p>	<ul style="list-style-type: none"> • Observations of what makes us the same different-appearance • Using street view ICT to find home-compare what is the same or similar • What children see on the way to school • Exploring materials straw, sticks and a brick 	<ul style="list-style-type: none"> • Light and dark • Where does light come from? • Day/night animals • How others celebrate festivals • Making repeating rangoli pattern on 2simple paint 	<ul style="list-style-type: none"> • Watching moon landings and rocket launches • Exploring taste and texture of astronaut food. • What planet earth is made of • How Chinese people celebrate, making and eating Chinese food • Making a display of our wonders- • Space station Role Play 	<ul style="list-style-type: none"> • How people celebrate Easter and Lent • Talk about significant experiences we have with our mum's. • Explore the changes that occur when baking gingerbread men biscuits from dough mix to coming out of the oven • What different kind of bears are there? Where do they live? 	<ul style="list-style-type: none"> • Observing difference and similarities in fruit and vegetables • Where fruit and vegetables grow • Healthy and unhealthy food • Show interest in people that help us like, firefighters and doctors. Set up different role play areas • What I want to be when I grow up- what our family does for jobs 	<ul style="list-style-type: none"> • Life cycle of a butterfly • Similarities and differences in minibeasts • Walk around school and gardens uses senses see changes of summer season • Show care and concern for living things in the environment.
<p>Art and D.T.</p>	<p>Form- constructing box model of a house for a little pig Pattern and print - using 2d shapes to print with to make repeating pattern Drawing- self portrait</p>	<p>Form- Manipulating clay to mould a diva Colour- explore mixing powder paint to create firework pictures Texture- collaging different textured fabrics on a duvet cover</p>	<p>Form- making in instrument shaker and decorating. Colour – Dragon masks and cloth for Chinese dragon dance Drawing- story maps using correct colours and various marks</p>	<p>Form- using split pins and hole punches to make moving bear Colour- marble painting colours for pancake fillings or planets Texture- sewing own gingerbread man</p>	<p>Drawing- people that help us using pastels, observational drawings of fruit and vegetables Form- constructing vehicles for people that help us</p>	<p>Colour- mixing colours and folding paper to make symmetrical butterfly. Texture- painting ladybirds onto stones. Drawing- observational drawing of flowers</p>

Music	Me! Pat-a-cake	My Stories I'm A Little Teapot	Big bear funk Listening and appraising Funk music	Everyone! Wind The Bobbin Up	Our world Old Macdonald	Reflect, rewind, replay All the learning is focused around revisiting chosen nursery rhymes and/or songs, a context for the History of Music and the very beginnings of the Language of Music
	Nursery rhymes as detailed per half term in reading section Weekly interactive music sessions Weekly musicality sessions Phonics Aspect 2 – Instrumental sounds Music to support retelling Traditional Stories and Key Texts					
PE/ Gross Motor	Baselines Fundamental movement skills- finding space, balance, jumping, being active. Dance-Ice skating Bikes and scooters	Fundamental movement skills- skipping, hopping, travelling, bean bag skills Dance- fireworks	Movement through stories- space travel. Dance- movement to music, emotions	Games- races, throwing and catching, tag games, tram work	Gymnastics- superhero training- large apparatus, making shapes, balances, rolls and travels- on mats	Sports day skills and practice. Baseline- End of year assessments Dance- butterfly dance
Computing	E-safety Using IWB to play maths games/ 2simple / phonic games		Exploring using maths programme on iPads- where volume is and how to go back to home page of game. Computer within role-play Understanding computers can be used to research and find information	Building an online profile. Children reflect on the different uses of internet and share experiences. Learn safety song as children become more confident accessing independently	Taking pictures of the world around me. Can I use an ipad to correctly take a picture?	Using ipads to complete a simple task – e.g. using a painting tool to create a picture and print it?